

# THE UNLEY ROTARIAN

Meeting 3656 – 31 March 2009

unley.rotaryclub.org.au

2008 - 2009

Rotary Club of Unley Inc.

DISTRICT 9520  
CHARTERED 17TH APRIL 1935



**PRESIDENT:** Jerry Casburn: 8295 8227 or 0407 646 396  
**SECRETARY:** Anne Wehr: 8357 0486  
**ADDRESS:** PO Box 18, Unley SA 5061  
**EMAIL:** unley.secretary@rotaryclub.org.au  
**MEETINGS:** The Club meets every Tuesday at "Tiffins on the Park",  
176 Greenhill Road, Parkside (Cnr George Street) at 6.30pm.  
Fellowship at 6.00pm

## Our Last Meeting

|                           |                                                                                                                               |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <b>Meeting No.</b>        | 3656                                                                                                                          |
| <b>Date</b>               | 31 March 2009                                                                                                                 |
| <b>Venue</b>              | Tiffins on the Park                                                                                                           |
| <b>Guest Speakers</b>     | Fiona Godfrey and Michaela Wauchope                                                                                           |
| <b>Chairperson</b>        | Stephen Baker                                                                                                                 |
| <b>Visiting Rotarians</b> | Bob Cleland (RC Port Macquarie)                                                                                               |
| <b>Guests</b>             | Wendy Andrews, Robyn & Anthony Radford, Bev Sullivan, Andrew Sullivan, Jasmine Kailis, Yolanta Machczynski, Henrietta Sheeran |
| <b>Apologies</b>          | Anne Zada, David Middleton, Heather Kilsby, Mark Zada, Neville Highett                                                        |
| <b>Attendance</b>         | 80%                                                                                                                           |
| <b>Anniversaries</b>      | <b>Induction:</b> Bob Laws (31/3)<br><b>Birthday:</b> Kevin Rogers (1/4)                                                      |

## President's Announcements

1. My thanks to everyone who supported the **Neighbours Day** BBQ which was a success with all of the residents of the refuge attending and some of the local neighbours.
2. We are putting together a team to support **Andy Hill** with the operational aspects of the Fireworks Fun Day at the Adelaide Showground, if anyone wants to assist would they please contact me ASAP.
3. **Social Calendar:** I am circulating the social events attendance form again and I would be grateful if you would update it; this is for the beach party on Sunday April 19<sup>th</sup> and a new evening at the TAFE training college for a meal at Martinhas restaurant. The evening will include a talk from one of the lecturers on the college's activities and a three course meal which, excluding wine, will cost around \$30. Any of our visitors are also welcome to join us.

## Spots

**Andrew Hill:** Next week is 'the Great Debate' against a team from the Rotary Club of Hyde Park. The Unley team comprises Jerry Casburn, Janet Plumb and Stephen Baker. Robin Genders will be the adjudicator. The topic is: "That the world has too many people." Unley will argue the negative, i.e. we say it doesn't; there should be much more humour in this year's debate.

**Joan Reed:** This year it's Joan's turn to 'flog' the Entertainment Books which contains a number of new dining and entertainment options. The cost is still \$65 and people who register to buy the book before 30 April will get a bonus set of vouchers worth \$150. Joan cheekily suggested that 'any Rotarian who doesn't buy an Entertainment Book doesn't have a life!'

**Reno Elms** reported on the successful Neighbours Day event last Sunday when the club hosted a barbeque for the residents at Aldridge Court in Young Street, Unley. Reno thanked Mavis Martin for her support with preparations for the event, Chandra Sluggett, Stephen Baker and Joan Reed for spending time with the Aldridge Court residents, Janet and Rohan Singh for picking up the food and doing the cooking, Jim Newall for cleaning up afterwards, Mark Zada for delivering the BBQ and Jerry Casburn for supplying the bread. Reno expressed his delight at having been able to set up the event, to delegate the whole thing to other Rotarians and to have the event turnout so successfully.

Aldridge Court staff member Susan told Reno she had never seen the residents get so involved in an event and break from their normal routines. **Mavis Martin** reported that Unley Council had also conveyed their thanks and appreciation to the Club for its support of Neighbours Day and for putting on the event for the Aldridge Court residents.

**Bob Laws:** The usual monthly 'culling and clean-up day' at the Thrift Shop will be this Sunday 5 April at 9.30am. All Rotarians who can come along and help would be most welcome. Contact Bob Laws if you need further information.

## Sergeant's Session

Sergeant Greg McLeod wrapped-up his last month as Sergeant for this Rotary year with a spray of fines and two appallingly bad jokes (should he be cross-fined for that next week?). Glenys Ferguson won the Lucky Square and Lindsay England won the wine.

REMINDER

## Paul Harris Fellows Night

[A Rotary Foundation Committee Event]

### Partners Event

**Date:** Tuesday 14 April at 6.45pm for 7pm  
**Guest Speaker:** PDG Euan Miller PHF  
**Venue:** Indochina Restaurant  
(153 Unley Rd - corner Frederick St)  
**Cost:** \$32.00 per person for a banquet style meal, with a welcome drink  
**Enquiries to:** Greg McLeod

## Michaela Wauchope

### "United Nations Youth Forum"

**Introduction:** Chairman Stephen Baker introduced Michaela Wauchope whom the Rotary Club of Unley sponsored to attend a United Nations Youth Forum. Michaela is currently a student in Law and International Studies at Flinders University. She had written to the club outlining her keen interest in the UN, her desire to attend the UN Youth Forum in Genoa, Italy, and her lack of the necessary funds to do so. The Vocational and Youth Service Committee interviewed Michaela, considered her application and decided that contributing toward her expenses was a worthwhile thing for the club to do. It was apparent that Michaela was a good student, had been member of the UN Youth Forum for some time, she worked part time to fund her trip and has been a great volunteer for her church and in other areas, including in Kyrgyzstan.

**Michaela Wauchope:** Michaela began by expressing her heartfelt thanks to the club; without the club's support she would not have been able to go to the UN Youth Forum in Genoa. It was an amazing experience for her.

This Youth Forum was a 'Model United Nations' where each attendee represented a country (other than their own) of their choice. Michaela chose Israel and so undertook studying Israel's history and foreign policy. The Israeli embassy in Canberra was very helpful.



Chairman Stephen Baker  
with Michaela Wauchope.

Students came together from all around the world to discuss issues of importance to them. Michaela was assigned to a Forum committee dealing with decolonisation. Each attendee had to prepare and argue for a General Assembly resolution. Michaela's resolution dealing with the plight of internally displaced persons was one of only three selected for debate by the Forum's General Assembly, where it was passed.

Michaela described how, while the Forum was hard work, there was also scope for lots of fun and she had a great time overall. She found that being from Australia and being a native English speaker, she was an instant hit with the Italians at the Forum.

Chairman Stephen presented Michaela with an Unley Rotary 'truth' pen as a memento of her report to the club. ●

## REMINDERS

### Donations In Kind [DIK]

#### Clean Up Day at the DIK Warehouse

West Avenue, Edinburgh, opposite main gate to air base  
Look for the Rotary sign

**Sunday 24 May 10am – 4pm BBQ Lunch**

**Can you help? You can!**

**Contact:** Geoff Howland on 8337 7434 or email to:  
howland@adam.com.au

## OSSAA Film Night

### "STATE OF PLAY"

**Sunday 31 May**

**5.30pm at the**

**Chelsea Cinema**

275 Kensington Rd  
Kensington

Tickets \$16 ea incl.  
champagne supper

**Buy your tickets from:**

Stephen Baker,  
Bob Laws,  
Alex Jonson or  
John Russell



### 2009 RI Convention in Birmingham, England

100th Rotary International Annual Convention  
21 to 24 June 2009

**Register by 31 March preregistration deadline and save!**

## Photos from the Neighbours Day BBQ at Aldridge Court

Many thanks to Janet Singh for remembering to take her camera along to Aldridge Court and taking these photos.



## Guest Speaker: Fiona Godfrey - "It's a Girl's World"

**Introduction:** Chairman Stephen Baker introduced our keynote speaker, Fiona Godfrey, to speak on the subject "It's a Girl's World". Fiona is the Principal of St Peter's Collegiate Girls School in Stonyfell. She was born and raised in Victoria and concentrated on sciences during her studies gaining a Bachelor of Science, then a Bachelor of Education and Master of Education degrees.

Fiona describes herself as an enthusiastic, committed and energetic educator of young people and is particularly passionate about girls' education. She firmly believes that 'girls can do anything'.

With a strong background in mathematics and science, Fiona's teaching and management positions prior to St Peter's Collegiate include Christ the King's College in the western suburbs of Melbourne, St Kevin's College in Torak, Vic., Westbourne Grammar near Werribee, Vic., Fintona in Balwyn, Vic., Camberwell Girls' Grammar School and Canberra Girls' Grammar School.

Fiona is married with two 'well schooled' children, is a committed Christian and barracks for Geelong.



Fiona Godfrey

**Fiona Godfrey:** I wonder how many of you, have in recent times, considered the changes that have occurred in schools since you were a student. Can you remember the subjects you studied, your favourite teacher (I think most people can recall a favourite teacher) or even the manner in which you studied and researched? I am sure there would be people in this room (if you were being honest) who could even recall strategies they had to avoid work and disrupt teachers.

There is no doubt it, schools have certainly changed and in the main for the better. In the last few days, while making preparations for this talk, I have reflected on the most significant changes I have experienced as a student and educator. In essence, I have been able to identify four major themes which I believe have shaped the schools we now see today and the student outcomes that are evident for our young men and women as they graduate and leave school.

**1. Technology:** Improvements in technology have certainly made significant changes to the way we teach. Pedagogy is no longer teacher directed but rather teacher guided. Students use technology as an aid to their learning and incorporate it into every facet of their school life whether it be communication through email or video conferencing, research through the internet, application of software (for science, art, geography, mathematics, physical education etc, etc.) or even selecting school leaders through on-line polling.

**2. Class Sizes:** One of the major differences between schools of the 'noughties' as opposed to schools of 40 years ago is the student-teacher ratios. Can any of you recall the number of students in your own classrooms? While student – teacher ratios have started to plateau in recent years, the seventies and eighties saw a dramatic decline in Australian schools. In 1973 the student to teacher ratio for primary schools was 27.5; in 1981 it had dropped to 22.4, by 1989 it was 18.7 and in 1999 it was 17.3. In other words, in just over 25 years the student teacher ratios have almost halved.

While it was common place to have classes with over 40 students in primary schools in the 70's, today most schools have ceilings on class numbers. At St Peter's Girls we have a maximum class size of 24 (across the School) but we try to keep the junior primary classes under 20 students. During this same period of time, secondary school student-teacher ratios have also dropped, although not quite as significantly, with the ratio being 18.2 in 1973, 15.1 in 1981, 12.6 in 1989 and only 10.5 by 1999.

Most schools would not have these sorts of figures generated throughout the whole of secondary school but often have particularly small class sizes in Years 11 and 12 because of the large number of subjects on offer in the senior years. St Peter's Girls, for example, is a relatively small school with some 650 students ELC – Yr 12, but even then we offer over 30 subjects at Year 12 level and a similar number at Year 11.

**4. Retention rates:** In the time since I have left school, the rate of education participation and attainment has significantly changed. Over the latter part of the last century, changes in social attitudes concerning the roles and responsibilities of women and men have influenced the education participation and attainment levels of females.

Retention rates, across the country are now nearly four times the figure 40 years ago. Before I go on, I should explain this term 'Retention Rate' – the apparent retention rate is the number of full-time students in Year 12 divided by the number of full-time students into the first year of secondary school when the Year 12 cohort began secondary school (Year 7 in New South Wales, the Australian Capital Territory, Victoria and Tasmania; Year 8 in Queensland, South Australia, the Northern Territory and Western Australia). Last year, nearly 80% of South Australian students finished Year 12 (this is one of the highest in the country behind ACT and Victoria), which compares to only 22.7% in 1968, 34.7% in 1979 (the year I finished school), and 45.0% in 1984. A number of successive federal governments have tried to continue to improve these figures, without dramatic success.

It will be interesting to see if the Rudd government's so called 'education revolution' will be able to make inroads into improving our retention rates which have been aimed at over 90% (a figure that has been achieved in some countries).

A great deal of research in recent times has shown that women and girls continue their strong performance and participation in education and training. Since the mid 1970s, girls have been more likely than boys to continue through secondary school to the uppermost level of schooling, as indicated by Year 12 apparent retention rates. This difference between males and females has continued. In 1990, for example, the apparent retention rate to Year 12 for girls and boys was 70 per cent and 58 per cent respectively. By 2003, the rates were 81 per cent (girls) and 70 per cent (boys).

While retention rates for secondary school students, particularly girls, are increasing, these numbers differ when examined geographically. That is, students in remote and regional areas are more likely than those in cities to face problems of access and limited choice as they aim to complete their education. Residents of regional and remote Australia have consistently had lower rates of attendance in the non-compulsory Years 11 and 12 of school and at non-school education institutions than city residents.

**3. Girls are now out performing boys:** Statistics show that boys have lower literacy levels and lower average performance than girls in almost all subjects at school, and are less likely than girls to complete school and enrol in higher education. In June 2000, after a six-month period over which the issue of boys' relatively lower school participation and performance rarely left the spotlight, the Commonwealth government announced a parliamentary inquiry into the education of boys.

The flurry of media and public interest revealed that this apparently new development could actually be traced back over the previous decade and before. A number of researchers and educators in Australia and overseas had been concerned about the underachievement of boys but the problem had been given little attention.

Several explanations can be given for the neglect of boys' educational decline. One explanation is that it was not until the late 1990s that the differences in achievement levels between boys and girls could be confidently described as significant and sustained. Another explanation is that some of the most influential

people and organisations in the education industry and in academia were, and still are, resistant to the idea that boys should be given special attention

The overwhelming statistical evidence forced many of these people to justify their position. Some attempted to downplay the statistics by pointing out that some boys do very well at school while some girls do poorly and that other factors must be considered. Others suggested that gender differences favouring girls at school are balanced by gender differences favouring men in the labour force. Still others eschewed any special efforts to increase boys' school performance as a backlash against the progress made in the education of girls in the 1990s.

None of these arguments is legitimate. While it is true that not all boys are doing badly and not all girls are doing well, the distributions of performance show that far more boys are doing badly than girls at all levels of schooling and in all areas of study. It is also true that socioeconomic variables are related to school performance, but boys do worse than girls at all socio-economic levels. The gender difference is smaller at the top of the socio-economic scale than at the bottom, but the difference persists.

Last year while working at Canberra Girls' Grammar School, I had the opportunity to hear Dr Leonard Sax, a medical practitioner and psychologist from the United States who has written a fascinating book entitled "Why Gender Matters". In his book he talks about the inherent differences between boys and girls and the biological differences, predominately related to brain activity, that account for these differences. He uses a great deal of experimental research and empirical data to show that boys and girls are really quite different and it is important that we do not teach them in the same way because they learn quite differently. For example, he talks about the fact that girls are stimulated by different color, respond quite differently to noise (they generally have far more acute hearing) are far better at multi-tasking and use far more words per day than their male counterparts.

Here are a few quotes from his book:

**The brain develops differently.** In girls, the language areas of the brain develop before the areas used for spatial relations and for geometry. In boys, it's the other way around. A curriculum which ignores those differences will produce boys who can't write and girls who think they're "dumb at math."

**The brain is wired differently.** In girls, emotion is processed in the same area of the brain that processes language. So, it's easy for most girls to talk about their emotions. In boys, the brain regions involved in talking are separate from the regions involved in feeling. The hardest question for many boys to answer is: "Tell me how you feel."

**Girls hear better.** The typical teenage girl has a sense of hearing seven times more acute than a teenage boy. That's why daughters so often complain that their fathers are shouting at them. Dad doesn't think he's shouting, but Dad doesn't hear his voice the way his daughter does.

**Girls and boys respond to stress differently** - not just in our species, but in every mammal scientists have studied. Stress enhances learning in males. The same stress impairs learning in females.

All in all, it is a fascinating book and I recommend it to you.

I believe some educators have made a virtue of ignoring gender differences. The assumption was that by teaching girls and boys the same subjects in the same way at the same age, gender gaps in achievement would be eradicated. That approach has failed.

I am passionate about single sex schooling for children. I believe when we have only one gender in the classroom teachers can adapt their approach and pedagogy to suit their specific clientele. At St Peters Girls, we spend a good deal of our staff professional development looking at the best ways to teach our students. It makes sense — tailor-make your teaching. Now

I can hear a number of you saying "What about the normal socializing of males with females and the fact they should be prepared for the real world". What we do is to give them countless opportunities to mix with the boys schools outside of the classroom — sports competitions, combined music groups, productions, debating, choirs, socials, Tournament of minds competitions etc., etc. I believe we give them the best of both worlds — quality teaching and learning in the classroom and an opportunity to mix socially with boys outside.

**Conclusion:** In response to questions from Rotarians, Fiona added to her earlier comments by describing how Haileybury College, a private co-ed school in Melbourne, has introduced single-sex, classes so that children can be taught in a gender-specific manner in a co-ed environment.

Stephen Baker thanked Fiona for her excellent talk and presented her with an Unley Rotary "truth" pen as a memento of her visit to the club.



Stephen Baker presented a Rotary "truth" pen to guest speaker Fiona Godfrey.

## Jerry's Jottings

I hope all who attended enjoyed Tuesday's meeting, it was great to see some fruit from the mailings of the past two years and so many taking a chance to see what Rotary has to offer. I am grateful to those on each table which had guests for making them welcome. Hopefully some will return and want to see more of the club and its activities.

Next week sees the great debate between ourselves and the Hyde Park Club, it should be a great night for some fellowship with another Rotary club and I would ask that Unley members please spread themselves around and ensure that we do not have tables full of members from one club. **Andy Hill** has done a great job putting this together and I hope many will be there to support your team of **Stephen Baker, Janet Plumb** and myself. It should be an evening of fun. **Bob Mullins'** new trophy will be presented on the night, hopefully to us.

We have a couple of social events planned over the next two months but I am open to ideas for other opportunities, please let me know if you have ideas. Please also try to join us on those planned.

Yours in Rotary,

*Jerry*



President Jerry

## Use of Rotarians' Email Addresses

Please note that the email addresses of Unley Rotary Club members should only be used for Rotary business unless the recipient has authorised their use for other purposes.

# Rotary News

## Social networks help you find thousands of Rotarians online

Rotary International News – 19 March 2009

Join Rotary International on [Facebook](#), [Twitter](#), [LinkedIn](#), and [YouTube](#). Here you can find videos, news, discussions, and thousands of other people from around the world interested in Rotary. Social networking sites aren't just for teens and people in their 20s. The greatest growth in Facebook comes from people ages 35-49. And from December 2007 to December 2008, Facebook experienced more growth in visitors ages 50-64 than those under age 18, according to a new Nielsen report called "[Global Faces and Networked Places](#)."



See who some of the thousands of fans are on RI's official Facebook page. You'll find links to RI news stories and videos as well as comments and discussions. Click on [End Polio Now](#) to join The Rotary Foundation of RI's End Polio Now cause page on Facebook. You can make a donation to support polio eradication, invite others to be a part of the cause, and keep track of how many people you've recruited.



Use this micro-blogging site to keep in touch and up-to-date with other Rotarians and friends of Rotarians.



Network with other Rotarians and friends of Rotary, and see who they're connected to. LinkedIn is a professionally oriented social network that can help you share your knowledge and expertise. [Rotary Foundation alumni](#) also have a LinkedIn group.



Rotary International has its own channel on YouTube that offers video content to those interested in Rotary. The YouTube channel supplements video on Rotary's Web site by providing Rotarians the means of embedding video onto their own sites.

**Note:** These social networking sites are not owned by Rotary International, and RI is not responsible for the comments of others on these sites. To participate, you must join each of the social networks individually.

On social networking sites, there are several pages titled "Rotary" that are not affiliated with Rotary International or The Rotary Foundation. Only the pages or groups in which RI officially participates are listed here. ●

## From DG Peter Shipp

**Literacy:** Without being able to read or write, many parents in developing countries are unable to care properly for their children. If Rotary clubs around the world took up or involved themselves in one literacy program a year, the number of children under the age of five who would be better cared for could be numbered in the thousands. As RI President D.K. Lee has stated on more than one occasion, this is the year in which we *'Make Dreams Real'* for those who are unable to do so themselves. Has your Club a literacy program in mind? If not, why not?

**Update on the bushfire appeal situation:** I must thank those Clubs that have generously donated to the Rotary International D9520 Disaster Fund. We are getting close to the \$100,000 plus, but we don't have to stop there.

At the recent District Management Committee it was minuted that the 2008 District Conference surplus funds (\$12,000) would be placed in the Disaster Fund as additional to the \$100,000 plus, and the District Disaster Fund itself would, at the discretion of the District Governor, be able to add \$20,000 if and when required.

I have been informed by the DG of D9780 (Western Victoria) that one Rotarian will be placed on the committee which will be convened by the Victorian Government and chaired by Christine Nixon (Police Commissioner, Victoria). Christine will take charge, on March 3 2009 and it is not expected to have working parties involved until late March at the earliest.



Prime Minister Kevin Rudd at Kinglake

ShelterBoxes containing the dome tents, multi-fuel cookers, thermal blankets, tools and other basic equipment have been gratefully accepted by many survivors of the worst natural disaster in Australia's history ... **Black Saturday**.

While inspecting the area, the Prime Minister, Kevin Rudd, Victorian Premier John Brumby, Victoria Police Commissioner Christine Nixon (who will

soon head up the Victorian Bushfire Reconstruction and Recovery Authority) and head of the Australian Defence Force, Air Chief Marshall Angus Houston stopped to talk with recipients and ShelterBox Australia General Manager Jenni Heenan, and ShelterBox Response Team members.

Deployments of ShelterBoxes have been coordinated by the Department of Human Services, in conjunction with Victoria Police and the ADF. ShelterBox Response Team members and local Rotarians continue to provide committed assistance.

**Replacing ShelterBoxes** used in Victorian bushfire assistance must be replaced urgently to meet the future disaster relief needs of those in our near developing countries. In a response to the greatest peace-time disaster in this country, ShelterBox Australia made an offer to government of ShelterBoxes held in Melbourne for future use. Nobody ever imagined we would be required to deploy our humanitarian aid in this country. The scale and ferocity of *Black Saturday* led to the Victorian Government gratefully accepting our offer, and the ShelterBox response was immediate. A ShelterBox costs \$1,200. ●

## Timor Lesté Water Project

Reproduced from the DG's March 2009 Newsletter

The villages of Glai and Leboae in Timor Lesté (a total of 325 adults, plus children) now have clean water and sustainable sanitation systems. The work included a total of 6 water intake structures, 6 reservoir tanks, 20 public water taps, 6800m of pipelines and 67 household latrines. The cost of delivering the initial phase was A\$50,000. ●



Community Water Tap – Glai Village >

# Operation Flinders

By Jonathon Robram - Development Manager, Operation Flinders Foundation

Make a difference/improve a life is a theme adopted by the Vocational and New Generations Committee at Flagstaff Hill. This has been achieved by the Rotary Clubs of Noarlunga, Noarlunga East, Coromandel Valley and Flagstaff Hill through their support of Operation Flinders as outlined by the following from the Foundation.

"The support provided by various Rotary clubs from within the City of Onkaparinga has helped contribute to the placement of over 30 young people on the Operation Flinders program in recent years. The Operation Flinders Foundation runs an eight-day program for young people at risk in the northern Flinders Ranges of South Australia. Field exercises achieve the primary objective of Operation Flinders by placing participants in a remote

outdoor environment where self discipline, teamwork, co-operation, leadership and trust are intrinsic to survival.

For 8 days participants face challenges as individuals and as part of the team, which the significant majority passes with flying colours. The project offers demanding outdoor challenges and ongoing support to help participants develop their personal attitudes and values of self esteem, motivation, teamwork, goal setting and community responsibility so they may grow as valued people.

Operation Flinders would like to record its sincere thanks to those Rotary clubs for providing ongoing support to the young people in the City of Onkaparinga."

## Our Upcoming Meetings

| Date     | Venue                | Time         | Occasion                                                                  | Venue Set-up/<br>Plaque Board | Sergeant      | Attendance<br>Desk                |
|----------|----------------------|--------------|---------------------------------------------------------------------------|-------------------------------|---------------|-----------------------------------|
| 07/04/09 | Tiffins on the Park  | 6 for 6.30pm | The Great Debate: "RC Unley vs RC Hyde Park"                              | Reno Elms                     | Natalie Bowen | Bob Mills & Bob Mullins           |
| 14/04/09 | Indochina Restaurant | 6.45 for 7pm | Paul Harris Fellows Night & RC Unley Birthday Celebration; Partners Event | Lindsay England               | Natalie Bowen | Bob Mullins & Chandra Sluggett    |
| 21/04/09 | Tiffins on the Park  | 6 for 6.30pm | Bob Ellis: "The Curse of Land Mines"                                      | Sheila Evans                  | Natalie Bowen | Chandra Sluggett & Colin Schirmer |
| 28/04/09 | Tiffins on the Park  | 6 for 6.30pm | Club Assembly                                                             | Glenys Ferguson               | Natalie Bowen | Colin Schirmer & David Middleton  |

**Apologies To:** Anne Wehr on 8357 0486; e-mail: [unley.secretary@rotaryclub.org.au](mailto:unley.secretary@rotaryclub.org.au).

**Rotarians, who are unable to attend as rostered, please arrange a swap or contact:**

**Sergeant-At-Arms:** Bob Laws: 8223 6403; (M) 0438 865 305; e-mail: [unley.sergeant@rotaryclub.org.au](mailto:unley.sergeant@rotaryclub.org.au)

**Venue Set-up or Plaque Board:** Bob Laws: 8223 6403; (M) 0438 865 305; e-mail: [unley.sergeant@rotaryclub.org.au](mailto:unley.sergeant@rotaryclub.org.au)

**Attendance Desk:** Martin Cooper on 0403 910 161 or e-mail [unley.membership@rotaryclub.org.au](mailto:unley.membership@rotaryclub.org.au).

Members are urged to diarise when they are required to serve and then they will be unlikely to overlook their rostered service duty.

Members rostered on Venue Set-up and Plaque Board should see Tiffins on the Park staff to gain access to the club's meeting paraphernalia. Please remember to gather up all items at the end of the meeting and return them to the storeroom.

## Diary Dates

| Month | Day    | Date     | Activity Details                                      | Venue                | Enquiries     |
|-------|--------|----------|-------------------------------------------------------|----------------------|---------------|
| April | Sunday | 19/04/09 | <b>Beach Party</b> Fish and Chips: \$10. BYOG         | Somerton Beach       | Jerry Casburn |
| May   | Friday | 22/05/09 | <b>Dinner at Martinhas</b> \$30 ea + drinks           | Adelaide TAFE        | Jerry Casburn |
|       | Sunday | 24/05/09 | <b>Donations In Kind</b> Clean Up Day                 | DIK Warehouse        | Geoff Howland |
|       | Sunday | 31/05/09 | <b>OSSAA Film Night</b> "State of Play" 5.30pm \$16ea | Chelsea Cinema       | Stephen Baker |
| June  | Sunday | 07/06/09 | <b>Family Fun Day &amp; Fireworks</b> 3pm to 8:30pm   | Wayville Showgrounds | Andy Hill     |

## Saturday Thrift Shop Roster: March-April 2009

| Week No.        | Dates This Month | Early Shift: 9am to 11.30 am                  | Late Shift: 11.30am to 1.30pm    |
|-----------------|------------------|-----------------------------------------------|----------------------------------|
| 1               | 04/04/09         | Lindsay England & Rohan Singh                 | Mavis Martin & Stephen Westgarth |
| 2 <b>CLOSED</b> | 11/04/09         | Stephen Baker, Greg McLeod & Kevin Rogers     | Janet Plumb & David Middleton    |
| 3               | 18/04/09         | Glenys Ferguson & Neesha Nandasena            | Joan Reed & Bob Laws             |
| 4               | 25/04/09         | John Peacham, Chandra Sluggett & Kevin Rogers | Martin Cooper & John Peacham     |
| 5               | NA               | Reno Elms & Bob Mullins                       | Natalie Bowen & Joan Reed        |

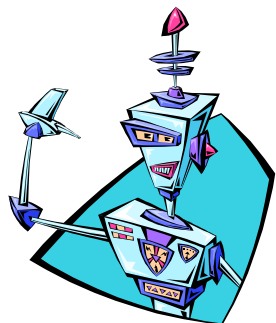
**Rotarians, who are unable to attend as rostered, please arrange a swap or contact:**

Bob Laws: 8223 6403; (M) 0438 865 305; e-mail: [unley.sergeant@rotaryclub.org.au](mailto:unley.sergeant@rotaryclub.org.au)

# The Back Page

## The Robot

A man enters a bar and orders a drink. The bar has a robot bartender. The robot serves him a perfectly prepared cocktail, and then asks him, "What's your IQ?" The man replies "150" and the robot proceeds to make conversation about global warming, quantum physics and spirituality, biomimicry, nuclear disarmament, environmental interconnectedness, string theory, nanotechnology and sexual proclivities.



The customer is very impressed and thinks, "This is really cool." He decides to test the robot. He walks out of the bar, turns around, and comes back in for another drink. Again, the robot serves him the perfectly prepared drink and asks him, "What's your IQ?" The man responds, "about 100."

Immediately the robot starts talking, but this time, about football, V8 Super Cars, cricket, supermodels, favourite

fast foods, guns and women's breasts.

Really impressed, the man leaves the bar and decides to give the robot one more test. He returns, the robot serves him and asks, "What's your IQ?" The man replies, "Er, 50, I think."

And the robot says... really slowly...

So,...yer...gonna...follow...Port...Power...again...this...year?"

## How to Stay Married

A man and woman had been married for more than 60 years. They had shared everything. They had talked about everything. They had kept no secrets from each other except that the little old woman had a shoe box in the top of her wardrobe that she had cautioned her husband never to open or ask her about. For all of these years, he had never thought about the box, but one day the little old woman got very sick and the doctor said she would not recover. In trying to sort out their affairs, the little old man took down the shoe box and took it to his wife's bedside.

She agreed that it was time that he should know what was in the box. When he opened it, he found two crocheted dolls and a stack of money totalling \$95,000.

He asked her about the contents. "When we were to be married," she said, "my grandmother told me the secret of a happy marriage was to never argue. She told me that if I ever got angry with you, I should just keep quiet and crochet a doll."

The little old man was so moved; he had to fight back tears. Only two precious dolls were in the box. She had only been angry with him two times in all those years of living and loving. He almost burst with happiness.

"But, what about all of this money? Where did it come from?"

Oh," she said, "that's the money I made from selling the dolls."

## Another Old Chestnut

A group of chess enthusiasts checked into a hotel and were standing in the lobby discussing their recent tournament victories.

After about an hour, the manager came out of the office and asked them to disperse.

"But why?" they asked, as they moved off.

"Because," he said, "I can't stand chess-nuts boasting in an open foyer."

## The Original Computer



Print

Delete

It used to be that:

- Memory was something you lost with age.
- An application was for employment.
- A program was a TV show.
- A cursor used profanity.
- A keyboard was a piano.
- A web was a spider's home.
- A virus was the flu.
- A CD was a bank account.
- A hard drive was a long trip on the road.
- A mouse pad was where a mouse lived.

## Cup of Tea

One day my mother was out and my Dad was in charge of me. I was maybe 2½ years old and had just recovered from an accident. Someone had given me a little 'tea set' as a get-well gift and it was one of my favourite toys.



Daddy was in the living room engrossed in the evening news when I brought Daddy a little cup of 'tea', which was just water.

After several cups of tea and lots of praise for such yummy tea, my Mum came home. My Dad made her wait in the living room to watch me bring him a cup of tea, because it was 'just the cutest thing!'

My Mum waited, and sure enough, here I come down the hall with a cup of tea for Daddy and she watches him drink it up. Then she says (as only a mother would know), 'Did it ever occur to you that the only place she can reach to get water is the toilet?'

## Kids Are Quick

TEACHER: Maria, go to the map and find Australia.

MARIA: Here it is.

TEACHER: Correct. Now class, who discovered Australia?

CLASS: Maria.

TEACHER: Glen, how do you spell 'crocodile'?

GLEN: K-R-O-K-O-D-I-A-L.

TEACHER: No, that's wrong.

GLEN: Maybe it is wrong, but you asked me how I spell it.

TEACHER: Joshua, what is the chemical formula for water?

JOSHUA: H I J K L M N O.

TEACHER: What are you talking about?

JOSHUA: Yesterday you said it's H to O.

TEACHER: Chloe, name one important thing we have today that we didn't have ten years ago.

CHLOE: Me!

TEACHER: Jack, your composition on 'My Dog' is exactly the same as your brother's. Did you copy his?

JACK: No, sir. It's the same dog.

TEACHER: Max, what do you call a person who keeps on talking when people are no longer interested?

MAX: A teacher.

Remember our Rotary theme for the year:  
**Make Dreams Real**